

## 2024 – 2025 Assessment Calendar

Assessment	Testing Window	Est. Test Administration Times
<p><b>mClass DIBELS 8th Edition Universal Screener</b> (Grades k-3)</p>		
<b>Fall</b> (Grades 1-8)	Aug. 28th - Sept. 13th	15 min
<b>Spring</b> (Grades K- 8)	May 5th - May 16th	15 min
<p>The Minnesota Reading to Ensure Academic Development (READ) Act (Minnesota Statutes, section 120B.12, subdivision 2) requires school districts and charters to adopt and implement a K-3 literacy screener to measure foundational reading skills as well as characteristics of dyslexia. Families of students who are identified for intervention will be notified after the screener has been completed.</p>		
<p><b>NWEA</b> (Math, Reading, and Science)</p>		
<b>Fall</b> (Grades 1-8)	Sept. 3rd - Sept. 20th	45 min
<b>Winter</b> (Select Students)	Dec. 2nd - Dec. 20th	45 min
<b>Spring</b> (Grades K- 8)	May 19th - June 5th	45 min
<p>Friends of Education, Yinghua Academy’s authorizer, requires that the school administer a nationally-normed assessment in mathematics, reading, and science. Results of the fall assessment will be distributed to families during the fall conferences. Results of the spring assessment will be mailed to families along with year-end report cards.</p>		
<b>STAR Reading #1</b> ( Grades 2-8)	Aug. 29th - Sept. 27th	15-20 min
<b>STAR Reading #2</b> ( Grades 2-8)	Nov. 20th - Dec. 13th	15-20 min
<b>STAR Reading #3</b> ( Grades 2-8)	March 5th - March 28th	15-20 min
<p>The Standardized Test for the Assessment of Reading (STAR) is used primarily by English language arts teachers to develop reading goals for the Accelerated Reader program. STAR assessments are also used to monitor growth over the course of the school year. STAR results and AR goals will be distributed to families after the beginning of each term.</p>		
<p><b>MCA</b></p>		
Reading ( Grades 3-8)	April 14th - April 18th	2.5 – 3.5 hours
Math ( Grades 3-8)	April 21st - April 25th	1.5 – 2.5 hours

Science (Grades 5 &8)	April 28th - May 2nd	1.75 hours
The Minnesota Comprehensive Assessments (MCAs) are the state tests in mathematics, reading, and science. They are used to find out how well students can apply the Minnesota Academic Standards. MCA results will be mailed to families prior to fall conferences.		

<b>Access for Ells</b>		
Listening	Jan. 27th - Feb. 5th	40 min
Reading	Jan. 27th - Feb. 5th	45 min
Speaking	Feb. 24th - March 7th	30 min
Writing	Feb. 24th - March 7th	60 min
Access for ELLs is a large-scale English language proficiency assessment administered to kindergarten through 8 <sup>th</sup> grade students who have been identified as English Language Learners (ELLs). It is given annually to monitor students' progress in acquiring academic English. Access for ELLs results will be mailed to families prior to fall conferences.		

<b>SOPA (Student Oral Proficiency Assessment)</b>	<b>OPI (Oral Proficiency Interview)</b>		
Grades K, 2 & 4	Grades 6 & 8	Winter/Spring 2025 T.B.D.	10 – 15 min
These interactive listening and speaking assessments are designed for children who are learning a foreign language in a school setting. The assessments allow students to demonstrate their highest level of performance in oral fluency, grammar, vocabulary and listening comprehension. Results of the spring assessment will be distributed to families as soon as they are available.			

<b>YCT (Youth Chinese Test)</b>	<b>HSK (Hanyu Shuiping Kaoshi)</b>		
4th Grade & select students	Grades 7 & 8	Spring 2025 T.B.D.	30 - 45 min
The YCT is an international standardized test of Chinese language proficiency that assesses primary and middle school students' abilities to use Chinese language in their daily and academic lives. YCT is divided into writing and speaking tests, which are independent of each other. Results of the spring assessment will be distributed to families as soon as they are available. The HSK is China's only standardized test of Standard Chinese language proficiency for non-native speakers.			

<b>End of Term Testing</b> (CLA, ELA, Math, Science, S.S.)		
<b>Term 1</b> Grades K-8	Nov. 18 <sup>th</sup> – Nov. 22 <sup>nd</sup>	Varies by grade level
<b>Term 3</b> Grades K-8	May 27 <sup>th</sup> – June 4 <sup>th</sup>	Varies by grade level
The End of Term tests are created by classroom teachers in conjunction with the Academic Director. These assessments serve to measure students' growth over the course of a term. Results of these assessments are reflected on the students' report cards.		