# **Additional Reports and Policies**

## **Comprehensive Achievement and Civic Readiness**

## 2023-2024 Comprehensive Achievement and Civic Readiness Report

Each Minnesota school district and charter school is required to set goals related to each of the components of the Comprehensive Achievement and Civic Readiness, formerly known as the World's Best Workforce, and to report on their progress towards those goals with data and short narratives. Yinghua Academy achievements, strategies, goals, and results from the 2023-2024 school year are summarized in the Comprehensive Achievement and Civic Readiness Report in accordance with Minnesota Statutes, section 120B.11. The Yinghua Academy School Board approved this report for submission to the Minnesota Department of Education on November 18, 2024. The Comprehensive Achievement and Civic Readiness Report also is published as a section of the annual report on www.yinghuaacademy.org > About Us > School Management > Online WBWF report.

**District or Charter Name**: Yinghua Academy

WBWF/CACR Contact: Dr. Luyi Lien

Title: CEO/Executive Director

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### **Annual Report**

**CACR Requirement:** For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.

Provide the direct website link to the district's CACR annual report. If a link is not available, describe how the district disseminates the report to stakeholders: Annual Reports are published on the school website and distributed electronically to school stakeholders. Find the Yinghua Academy 2023-2024 Annual Report at <a href="https://www.yinghuaacademy.org/about/school-management/">https://www.yinghuaacademy.org/about/school-management/</a>.

#### **Annual Public Meeting**

**CACR Requirement:** School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting.

Provide the date of the school board annual public meeting to review progress on the CACR plan for the 2023-24 SY: The 2023-2024 Annual Public Meeting, where School Board candidates introduced themselves and the School Board Chair reviewed progress on the World's Best Workforce plan, took place in person at 6 p.m. on Thursday, April 25, 2024, in the Yinghua Academy library.

# **Goals and Results**

# All Students Ready for School

 $Does your \ district/charter \ enroll students \ in \ Kindergarten? \ If \ no, \ please \ skip \ to \ the \ next \ goal.$ 

Goal 1	Result	Goal Status
Before beginning kindergarten at Yinghua Academy, 100% of incoming kindergarten parents (or guardians) will share with Yinghua the results of their children's Early Childhood Screening reports.	Yinghua received the results of 100% of Early Childhood Screenings completed by incoming kindergartners with parental consent.	_X_ Goal Met (one-year goal)

Goal 2	Result	Goal Status
Before the school year begins, the school has on file immunization records or notarized waivers for 100% of kindergarten students.	Yinghua received 97% of immunization records or notarized waivers for incoming kindergartners. The school nearly meets this goal each year, and continues to strive for 100%.	X Goal Not Met (one-year goal)

# All Students in Third Grade Achieving Grade-Level Literacy

Goal	Result	Goal Status
By the conclusion of FY 2023, the school's third-grade proficiency rates for the most recent four years will average no less than two points higher than the state average in reading.	Yinghua's third-grade proficiency rate remains on track to be ahead of the state average reading level by a minimum of two points. In the 2023-2024 school year, Yinghua third-graders were above the state average by 12.8 percentage points. Yinghua's third-grade proficiency has remained over the state average by no less than 8.1 points since the 2020-2021 school year.	<u>X</u> On Track (multi-year goal)

# Close the Achievement Gap(s) Between Student Groups

Goal 1	Result	Goal Status
Each year, for each subgroup other than English Learners, for which the school has publicly reportable/sufficient counts: the school's proficiency rate will exceed the state-average proficiency rate for the subgroup for each reading and math.	In 2024, both subgroups achieved higher proficiency rates than the state average in math and reading. In math, the Free/Reduced Price Lunch subgroup was 38.5 percentage points above the state average and the Special Education subgroup was 19.2 percentage points above the state average. In reading, the Free/Reduced Price Lunch subgroup achieved a higher proficiency rate than the state average by 27.5% with a proficiency rate of 60.9%, and the Special Education subgroup was above the state average by 7.8% with a proficiency rate of 33.3%.	X Met All (multiple goals)

Goal 2	Result	Goal Status
As published by the Minnesota Department of Education, for each year the school has publicly reportable/sufficient counts of English-Learner students: the school's English Learners will average higher progress towards target than the statewide average, and the school's percentage of English Learners who met or exceeded their targets will exceed the statewide average.	Yinghua's English Learners achieved this goal in both parts, as students averaged 76.6% progress toward the target, 30.2 percentage points higher than the state average, and 53.2% of students met or exceeded their targets which is 24.9 percentage points above Minnesota state average.	X Goal Met (one-year goal)

# All Students Career and College-Ready by Graduation

Goal	Result	Goal Status
Each year, the school will administer a nationally-normed assessment in at least 4th and 8th grades. Each year, the school's percentage of 4th and 8th grade students who meet or exceed the nationally-normed average for their respective grade, will exceed 50%.	In the 2023-2024 school year, Yinghua's fourth and eighth grade students achieved these goals in both subjects by a range of 24.42 to 43.98 percentage points. In fourth grade, 88.37% of students met or exceeded the nationally normed average in math and 74.42% in reading. In eighth grade, 93.98% met or exceeded the nationally normed average in math and 83.13% achieved it in reading.	X Met All (multiple goals)

# All Students Graduate

Goal	Result	Goal Status
Not applicable. Yinghua serves	N/A.	N/A.
students in kindergarten through		
grade 8.		

## **Compliance with Minnesota Statutes**

This document fulfills two requirements: By Minnesota Statute, charter schools must publish an annual report, approved by the school's board of directors, covering enrollment, attrition, governance, management, staffing, finance, academics, innovation, and future plans; and charter schools must submit the Comprehensive Achievement and Civic Readiness Report required by the Minnesota Department of Education (MDE). The respective statues from which these requirements stem are 124E.12, Subd. 2; and 120B.11.

# **Yinghua Academy Contact Information**

### **Cindy Moeller**

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### Dr. Luyi Lien

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### **Reports Submitted**

The Yinghua Academy School Board (Board of Directors) voted to approve the 2023-2024 Annual Report and 2023-2024 Comprehensive Achievement and Civic Readiness report on November 18, 2024. On November 25, 2024, the Annual Report was posted to the Friends of Education portal, and the Comprehensive Achievement and Civic Readiness Report was uploaded to Minnesota Department of Education report site.

On November 25, 2024, Yinghua Academy published its 2023-2024 Annual Report and 2023-2024 Comprehensive Achievement and Civic Readiness Report on the school's website. On the same day, the school digitally distributed the two reports to its stakeholders including its board, staff, and current parents.